Community Service-Learning at Augsburg College: A Handbook for Instructors (Version 1.0)

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Abstract
In August of 1994, the Office of Community Service-Learning at Augsburg College offered a weeklong institute on service-learning for faculty members from Augsburg College. The institute was funded by a grant from the Minnesota Higher Education Coordinating Board under the Youth Works Higher Education Program of the Minnesota Youth Works Act of 1993. During the first part of the week, faculty members who had previously used service-learning in their classes met to discuss the philosophical and practical aspects of service-learning and to design the remainder of the workshop for others who were developing course-related service components. The institute participants spent the third day doing community service through Project in Pride for Living and experienced the satisfactions and challenges that go along with this activity. The remainder of the institute was spent “deconstructing” the service experience, hearing from community service agency representatives, and developing ways that service-learning could be used in a variety of disciplines and courses at Augsburg.

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Community Service-Learning at Augsburg College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. Augsburg also is further accredited by the following: The Council for the Accreditation of Educator Preparation (CAEP). Getting an education at Augsburg College should be preparation for service in both the community as well as the church. Education should be practical and have a solid liberal arts core in order for graduates to become innovative, successful, and productive citizens. Minneapolis itself is a bold learning experience with diversity and excitement with unique and sometimes delightful life challenges for the students at Augsburg. Motto: Education For Service. Many students are involved in community service every day. Here are some reasons they found service to be of value: • Gain an understanding about each other • A sense of human compassion • Never feels like an obligation or responsibility; can be energizing • Provide support to others • Affects someone's life • Builds a stronger community • Utilize strengths to have a beneficial impact on our society • Positive impact on someone's life • Gain intense awareness of self • Gain knowledge outside the classroom • Way to experience diversity to enhance mind and spirit • Help others with struggles • Ma

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